Penong & Coorabie Districts School

Site Improvement Plan ~ 2015

We will:

• Develop a clearly articulated vision for learning that motivates and connects educators and families in collaborative work to achieve the agreed goals for children and young people.

• Provide strong educational leadership to drive the improvement agenda and build staff, learner and community leadership capacity to achieve the vision.

• Use quality management practices to develop inclusive strategic planning and change processes, align resources to achieve priorities and ensure sustainable site operations.

We will:

• Maintain a safe learning environment that is respectful, engaging, challenging and purposeful.

• Promote high expectations and provide targeted support for each learner to achieve or exceed agreed standards.

• Design and deliver explicit, coherent, sequenced learning programs, plans and assessments tailored to learner needs aligned to the Early Years Learning Framework, Australian Curriculum and/or South Australian Certificate or Education and the Teaching for Effective Learning Framework.

• Develop and maintain a culture of continuous professional improvement that results in high quality pedagogy, practice and innovation.

We will:

• View parents and families as integral members of the school community working in partnership with staff to promote high expectations and aspirations for learning achievement.

• Develop sustainable partnerships that continuously improve outcomes for learners, build staff capacity and involve the broader community.

• Develop professional cultures in which staff collaborate across and within sites to build consistent and coherent approaches to teaching and the delivery and monitoring of learning.

• Provide opportunities for families, children and young people to shape policies and practices that affect them.

We will:

• Take collective responsibility with families for each child and young person and their learning outcomes.

• Develop effective processes to collect and interrogate the data and evidence required to strategically determine directions and improve outcomes.

• Regularly monitor and evaluate programs and practices based on current research and the evidence of learning outcomes achieved, to inform teaching and refine programs and practices.

• Engage with known and effective practices of self review, planning, targeted intervention and performance reporting to ensure an ongoing cycle of improvement.

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