Penong Primary School
School Improvement Plan

Strategic Direction One

Learn

We will:

- Maintain a safe learning environment that is respectful, engaging, challenging and purposeful.

- Promote high expectations and provide targeted support for each learner to achieve or exceed agreed standards.

- Design and deliver explicit, coherent, sequenced learning programs, plans and assessments tailored to learner needs aligned to the Early Years Learning Framework, Australian Curriculum and/or South Australian Certificate of Education and the Teaching for Effective Learning Framework.

- Develop and maintain a culture of continuous professional improvement that results in high quality pedagogy, practice and innovation.
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Strategic Direction Two

Connect

We will:

- View parents and families as integral members of the school community working in partnership with staff to promote high expectations and aspirations for learning achievement.

- Develop sustainable partnerships that continuously improve outcomes for learners, build staff capacity and involve the broader community.

- Develop professional cultures in which staff collaborate across and within sites to build consistent and coherent approaches to teaching and the delivery and monitoring of learning.

- Provide opportunities for families, children and young people to shape policies and practices that affect them.
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Strategic Direction Three

Improve

We will:

- Take collective responsibility with families for each child and young person and their learning outcomes.

- Develop effective processes to collect and interrogate the data and evidence required to strategically determine directions and improve outcomes.

- Regularly monitor and evaluate programs and practices based on current research and the evidence of learning outcomes achieved, to inform teaching and refine programs and practices.

- Engage with known and effective practices of self review, planning, targeted intervention and performance reporting to ensure an ongoing cycle of improvement.
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Strategic Direction Four

Lead

We will:

- Develop a clearly articulated vision for learning that motivates and connects educators and families in collaborative work to achieve the agreed goals for children and young people.

- Provide strong educational leadership to drive the improvement agenda and build staff, learner and community leadership capacity to achieve the vision.

- Use quality management practices to develop inclusive strategic planning and change processes, align resources to achieve priorities and ensure sustainable site operations.

- Collaboratively plan, coordinate and evaluate pedagogy and the curriculum with staff through effective performance development, professional learning and feedback processes.