2015 School Improvement Priorities - Learn

High Considerations:

Maintain a safe learning environment that is respectful, engaging, challenging and purposeful.

Design and deliver explicit, coherent, sequenced learning programs, plans and assessments tailored to learner needs aligned to the Early Years Learning Framework, Australian Curriculum and/or South Australian Certificate of Education and the Teaching for Effective Learning framework.

Develop and maintain a culture of continuous professional improvement that results in high quality pedagogy.

Promote high expectations and provide targeted support for each learner to achieve or exceed agreed standards.
**2015 PRIORITIES**

**Numeracy**
* Development of a whole school numeracy strategy with a focus on individual needs, The Australia Curriculum and TFEL, with a focus on assessment for learning.
* Improve student achievement in numeracy by delivering a whole school approach based on improved numeracy outcomes.
* Improve student capability to be critical and creative thinkers, develop teacher instructional capacity to teach problem solving skills.

**Australian Curriculum**

**Prioritizing Human Resources**

**Whole School Training & Development**

**Thinking Skills Programme**

**Data Collection**

**Whole School Approach**

**Special Programmes**

**Assessment & Reporting**