Penong & Coorabie Districts School

Site Improvement Plan ~ 2017

We will:

- Develop a clearly articulated vision for learning that motivates and connects educators and families in collaborative work to achieve the agreed goals for children and young people.
- Provide strong educational leadership to drive the improvement agenda and build staff, learner and community leadership capacity to achieve the vision.
- Use quality management practices to develop inclusive strategic planning and change processes, align resources to achieve priorities and ensure sustainable site operations.
- Collaboratively plan, coordinate and evaluate pedagogy and the curriculum with staff through effective performance development, professional learning and feedback processes.

We will:

- Maintain a safe learning environment that is respectful, engaging, challenging and purposeful.
- Promote high expectations and provide targeted support for each learner to achieve or exceed agreed standards.
- Design and deliver explicit, coherent, sequenced learning programs, plans and assessments tailored to learner needs aligned to the Early Years Learning Framework, Australian Curriculum and/or South Australian Certificate of Education and the Teaching for Effective Learning Framework.
- Develop and maintain a culture of continuous professional improvement that results in high quality pedagogy, practice and innovation.

We will:

- View parents and families as integral members of the school community working in partnership with staff to promote high expectations and aspirations for learning achievement.
- Develop sustainable partnerships that continuously improve outcomes for learners, build staff capacity and involve the broader community.
- Develop professional cultures in which staff collaborate across and within sites to build consistent and coherent approaches to teaching and the delivery and monitoring of learning.
- Provide opportunities for families, children and young people to shape policies and practices that affect them.

We will:

- Take collective responsibility with families for each child and young person and their learning outcomes.
- Develop effective processes to collect and interrogate the data and evidence required to strategically determine directions and improve outcomes.
- Regularly monitor and evaluate programs and practices based on current research and the evidence of learning outcomes achieved, to inform teaching and refine programs and practices.
- Engage with known and effective practices of self review, planning, targeted intervention and performance reporting to ensure an ongoing cycle of improvement.

Site Context

Shared Morale Purpose

Learn

Lead

Connect

Whole Site Approach

Improve